# **Specialized Art**

Instructor: Cole Brockmoller

Office: Art Room 807

Office Hours: Monday-Thursday: 7:00-7:55

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## **Description:**

During the first semester, students will be provided every opportunity to further explore and study the uses of wet 2D media, with the subject matter being the choice of the student.

Second semester students will begin taking an in-depth look at 3D design and will further explore ceramic (clay) throwing, and ceramic sculptures. Students will also study the differences and similarities between high fire and low fire glazes. Additionally students will mix and use their own high fire glazes.

## **Goals:**

-To gain a better understanding and application of the principles of design

-Understanding and applying media, techniques, and processes

-Reflecting upon and assessing the characteristics and merits of their work and the work of others

-To gain a better understanding of high and low fire ceramics and glazes

-Become confident in throwing pottery on the potter’s wheel

## **Requirements:**

Students will be required to complete or participate in:

 -Critiques/Warm Ups

 -Daily Work

 -Final Compositions

## **Evaluation:**

A+ 100-98 C 81-77

A 97-93 D+ 76-74

B+ 92-90 D 73-70

B 89-85 F Below 70

C+ 84-82

Final grades will be calculated as follows:

Final Compositions: 70 %\*

Critiques/Art History/Tests: 15 %

Daily Participation: 15 %

\*Must show progress towards individual goals for total number of pieces finished. Example: If you were going to finish 10 pieces this semester, and there's roughly 20 weeks in a semester, you would need to be half finished at the end of the first week, and finishing a piece at the end of every two weeks. Progress checks are 10 points, weighted at 70%, while the finished project is worth 100 points, also weighted at 70%.

Each quarter will comprise 45% of the semester score, making up 90% of the final grade. The remaining 10% will come from the semester final, a digital portfolio of all works completed for the semester.

Daily Participation = 1 point for each day, points are not deducted if a student is gone due to a school activity. Participation points can be made up by making arrangements with the teacher and working in the classroom for 30 minutes. Participation points will not be deducted when absent for school activities, however assignments will still be due at the originally assigned date. All other absences or absences due to being in ISS will result in the loss of the daily participation point.